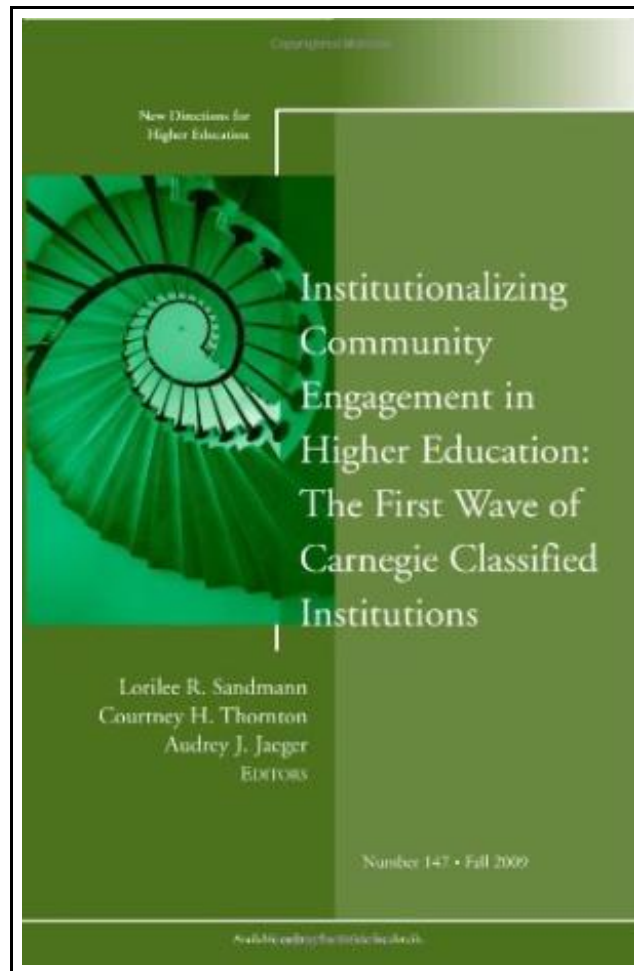


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John Wiley and Sons Ltd. Paperback. Book Condition: new. BRAND NEW, Institutionalizing Community Engagement in Higher Education: The First Wave of Carnegie Classified Institutions: Fall 2009, Higher Education (HE), Lorilee R. Sandmann, Courtney H. Thornton, Audrey J. Jaeger, Leading scholars of engagement analyze data from the first wave of community-engaged institutions as classified by the Carnegie Foundation for the Advancement of Teaching. The analyses collectively serve as a statement about the current status of higher education community engagement in the United States. Eschewing the usual arguments about why community engagement is important, this volume presents the first large-scale stocktaking about the nature and extent of the institutionalization of engagement in higher education. Aligned with the Carnegie Community Engagement Classification framework, the dimensions of leading, student learning, partnering, assessing, funding, and rewarding are discussed. This volume recognizes the progress made by this first wave of community-engaged institutions of higher education, acknowledges best practices of these exemplary institutions, and offers recommendations to leaders as a pathway forward. This is the 147th volume of the Jossey-Bass higher education quarterly report series *New Directions for Higher Education*. Addressed to presidents, vice presidents, deans, and other higher-education decision-makers on all kinds of campuses, *New Directions for Higher Education* provides timely information and authoritative advice about major issues and administrative problems confronting every institution.

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