



Improv n Ink Overcoming I Don t Know What to Write!: A Scaffolded Approach to Developing Writing Fluency Using Improvisation a Teacher s Guide for Ages Nine-Adult (Paperback)

By Mary Demichele

Academic Play, United States, 2015. Paperback. Book Condition: New. 279 x 216 mm. Language: English . Brand New Book ***** Print on Demand *****.Do you know a student who: Refuses to write? Just can t start? Can t think of what else to write? Improv n Ink presents a structured, evidence-based approach using improv to help the reluctant writer develop writing fluency. In as few as five lessons, this sequence of improv games and improv writing activities helps students to address social-emotional and literacy deficits that may be impeding their ability to put their thought on paper. With students increasing the length of their writing with coherence and flow, teachers can proceed to teach the writing process or assess content knowledge. With its 3 to 5-minute game structures and inherent ability to reach and engage students of diverse educational needs, learning modalities, generations and backgrounds, improv is a valuable instructional intervention fitting easily into the already content packed classroom. All games and writing activities can be done with as few as three students. --Grounded in research, Part 1 helps teachers understand improv s impact on writing fluency and learning. With this understanding they are better prepared to successfully facilitate the...



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