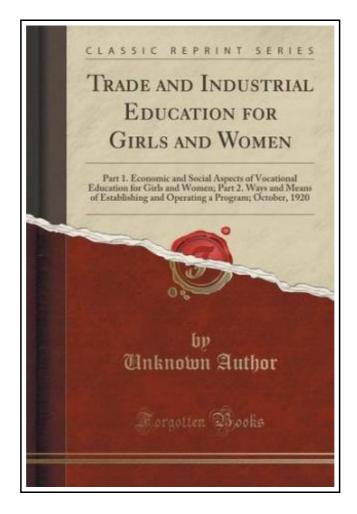
Trade and Industrial Education for Girls and Women:
Part 1. Economic and Social Aspects of Vocational
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Reviews

This publication is definitely not simple to begin on studying but quite fun to see. It really is full of knowledge and wisdom I am just effortlessly can get a satisfaction of studying a created pdf. (Alfreda Bradtke)

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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from Trade and Industrial Education for Girls and Women: Part 1. Economic and Social Aspects of Vocational Education for Girls and Women; Part 2. Ways and Means of Establishing and Operating a Program; October, 1920 By the provisions of the vocational education act, enacted February 23, 1917, the Federal Board for Vocational Education is charged with the duty of disbursing Federal moneys to the States for approved instruction in trade and industrial education of less than college grade, and of promoting in cooperation with the States the establishment of such instruction. The bulletins on organization and administration of trade and industrial education (Nos. 17, 18, 19) were prepared in sufficiently broad terms to indicate that the policies of the Federal Board for Vocational Education applied to instruction for girls and women as well as for men and boys. Accurate information relative to the changes in the employment of women accelerated by the war is not available at present. However, the public is becoming increasingly aware of the extent to which industry is dependent upon women workers. In consideration of this fact, this bulletin has been prepared by Mrs. Anna Lalor Burdick, special agent for trade and industrial education. It presents the background of industrial education for women, some of the attendant problems and the program which is possible under the terms of the Federal act. The manuscript was presented in conference before a group of men and women representing the Federal Board, the State authorities, and the local community. For criticism and helpful suggestions acknowledgment is due to Miss Cleo Murtland, associate professor of industrial education, University of Michigan; and to the women who reviewed the...

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