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# LEARNING AND THE INFANT MIND

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**Learning and  
the Infant Mind**

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Oxford University Press. Hardcover. Book Condition: New. Hardcover. 352 pages. Dimensions: 9.2in. x 6.1in. x 1.1in. When asking how cognition comes to take its mature form, learning seems to be an obvious factor to consider. However, until quite recently, there has been very little contact between investigations of how infants learn and what infants know. For example, on the one hand, research efforts focused on infants' foundational conceptual knowledge—what they know about the physical permanence of objects, causal relations, and human...

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